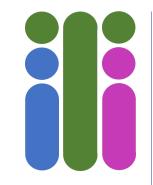


Workshop Stonewall Workplace Equality Index

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Making the world a more inclusive place, one organisation at a time



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As Managing Director, and Chair of its LGBTQ+ network for 8+ years, took former employer, Macquarie Group, to #1 in the current Stonewall rankings



Included in the current version of The Guardian's Pride Power List of the 100 most influential LGBTQ+ people in the UK



Twice (2018 and 2022) named as a shortlist nominee for the 'Corporate/Business Role Model' award at the PinkNews Awards



Three times (in 2018, 2019 and 2021) ranked in OUTstanding's annual list of the 'Top 100 LGBTQ+ Executives' globally (sponsored by the Financial Times/Yahoo Finance)



Won the award of 'LGBT+ Inspirational Leader' of the Year at the British LGBT Awards in 2019



Overview



What does the index measure?

Section	Title	Points available	Focus
1	Policies and benefits	17	Mainly HR-related policies and systems etc
2	The employee lifecycle	22	Mainly HR focused, but also internal comms
3	LGBTQ+ employee resource group	26	ERG: its activity and supporting infrastructure
4	Empowering individuals	20	Focus on LGBTQ+ staff and allies
5	Leadership	18	Focus on Board and senior management
6	Monitoring	20	All about data: mainly HR focused
7	Supply chains	17	Influencing suppliers: procurement focused
8	External engagement	40	Working with charities etc: ERG and HR focused
-	Staff Feedback Questionnaire	20	All-staff survey: internal comms focused
Total		200	



Suggested focus areas

Section	Title	RAG rating	Scoring ambition
1	Policies and benefits	R	Maximum (or close to maximum)
2	The employee lifecycle	R	Maximum (or close to maximum)
3	LGBTQ+ employee network group	R	Maximum (or close to maximum)
4	Empowering individuals	Α	High to moderate
5	Leadership	Α	High to moderate
6	Monitoring	G	Low to moderate
7	Supply chains	Α	Moderate
8	External engagement	Α	High to moderate
-	Staff Feedback Questionnaire	R	Maximum



Planning and project management tips

- □ Aim to leave no easy points 'on the table'
- Any recommendations by Stonewall in its feedback should be pursued (and explicitly described in future answers)
- Undertake a detailed planning exercise, led by the LGBTQ+ ERG gap analysis to generate prioritised, resourced, time-bound action points
- Detailed project management approach should be adopted
 - Database of reference resources, e.g. dates
 - Time-bound responsibility for each section
 - Timetabled review and feedback loop
 - Final review and submission



Execution ('exam technique') tips

- Think creatively, e.g. where info can be used in more than one question, so as not to forego marks
- □ Be 'mercenary'! i.e. where easy wins are available (e.g. with one-off actions like donations or buying some of Stonewall's Rainbow Laces), take them
- Use word counts effectively high word limits are an indication of importance, and so demand more emphasis and detail
- Structure answers impactfully think like a journalist and make sure the key matters are clear, rather than buried in long paragraphs of prose. Make use of bullet points, sub-headings, CAPS, etc to achieve this
- □ Be clear about dates where relevant (e.g. XX/YY) this affects eligibility of evidence
- □ Pay attention to guidance commentary in questions they are a roadmap!



High Priority Sections

	Question	Commentary
PROUD SCIENCE	1.1	Ensure all HR policies can be viewed by ALL employees, e.g. via an intranet portal – and that an invitation to give feedback, and the methodology for doing so, are given clearly
	1.2 & 1.3	Carry out an 'audit' of discrimination, bullying and harassment policies (with HBT examples), and leave-related policies (for gendering or bias)
	1.4 & 1.5	Introduce trans policies and guidance documents
	1.6	Are gender-neutral facilities available? – NOT just accessible spaces
	1.7	'Audit' of healthcare insurance policies – partners, mental health, trans



Question	Commentary
2.1	Recruitment: info for candidates about LGBTQ+ inclusion and resources
2.2	Training of recruitment staff to ensure inclusive practices (incl LGBTQ+)
2.3	Materials and info given to all new employees
2.4	Workplace systems: gendered?
2.5	All-staff training about discrimination, bullying and harassment, and how to challenge it – including LGBTQ+ related examples
2.6	Internal communications about LGBTQ+ identities, resources, policies etc
2.7	Performance appraisals – recognition of contributions
2.8	Learnings from exit interviews



Question	Commentary
3.1	ERG and its terms of reference
3.2	How the ERG is supported and empowered
3.3	ERG's inclusion of the full acronym – strategy, infrastructure
3.4	ERG's inclusion of intersectional groups – selection, strategy
3.5	Role of the ERG in providing confidential support, facilitating reporting of HBT bullying or harassment, and giving input to improve policies etc
3.6	Activities of the ERG: social, full acronym, collaborative, mentoring etc
3.7	Activities of the ERG: intersectional
3.8	ERG: outreach to all locations





Staff Feedback Questionnaire

- □ Evidence submitted separately (and LATER)
- Need to demonstrate that it was sent to ALL staff
- □ Request should come from a senior executive, e.g. the executive sponsor of the ERG
- □ A good response rate is targeted aim for at least 25% of ALL staff
- □ To get a good response rate:
 - □ Emphasise that is it entirely confidential
 - □ Emphasise that results are not even seen internally
 - □ Make it easy e.g. with links
 - □ Get reply rate updates from Stonewall and keep reminding staff!



Medium Priority Sections



Question	Commentary
4.1	LGBTQ+ staff: L&D, training, external conferences, external forums, speaking at events, reverse mentoring programme participation etc
4.2	Internal comms or events about intersectional LGBTQ+ people
4.3	Internal allyship programme
4.4	Bi-related training and resources for / available to all staff
4.5	Trans-related training and resources for / available to all staff
4.6	Intersectional LGBTQ+-related training and resources for / available to all staff
4.7	Outreach to all locations: intranet, emails, virtual / hybrid events, ambassadors, roadshows etc





Question	Commentary
5.1	Reverse mentoring, peer group mentoring, LGBTQ+ conferences / seminars
5.2	Activities: internal messaging, speaking (internally and externally), involvement with ERG and LGBTQ+ inclusion strategy
5.3	Outreach to all locations: intranet, virtual / hybrid events, emails, etc
5.4	Inclusion criteria for recruitment / promotion of all senior mgt / line managers
5.5	Inclusion criteria for performance appraisals of all senior mgt / line managers

	Question	Commentary
PROUD SCIENCE ALLIANCE	7.1	Requirements imposed on potential suppliers: DE&I strategy (incl LGBTQ+), policies and monitoring of HBT bullying, harassment and discrimination, policies covering transitioning at work – and how procurement team members are trained to enforce these expectations
	7.2	Procedure for addressing situations when the above requirements are not met – pre- or post-contract
	7.3	Monitoring and enforcement of expectations on suppliers
	7.4	Engagement and collaboration with suppliers – training, advisory, participation
	ALL	Focus on SUPPLIERS, not providers of 'overhead'-type services
7		

PR	OUD SCIENCE
	LIANCE

Question	Commentary
Category	Organisations servicing individuals (e.g. retail) must answer all 12 questions. Organisations not servicing individuals (e.g. retail) must answer only the first 4 questions, which are therefore triple-weighted
8.1	One of the biggest differentiating questions! Categorise work done as (a) long-term, (b) one-off or (c) in between with LGBTQ+ charities / community groups which relate to each of (i) LGBTQ+ (ii) Bi (iii) Trans (iv) intersectional LGBTQ+
8.2	External messaging through social media accounts demonstrating organisational support of equality for (i) LGBTQ+ (ii) Bi (iii) Non-Binary (iv) Trans people
8.3	Support of external LGBTQ+ campaigns – e.g. Rainbow Laces, or various LGBTQ+ key dates (like NCOD), charitable campaigns etc
8.4	Efforts to promote LGBTQ+ inclusion within the sector – e.g. collaborations, advice, sharing, forums / platforms etc



Lower Priority Sections



Question	Commentary
6.1	Data gathering about sexual orientation of staff through forms / systems
6.2	Data gathering about gender (incl non-binary) of staff through forms / systems
6.3	Data gathering about gender identity of staff through forms / systems
6.4	Tracking of LGBTQ+ applicants to appointment: sexual orientation, gender (incl non-binary) and gender identity (trans)
6.5	Tracking of LGBTQ+ staff at different pay grades: sexual orientation, gender (incl non-binary) and gender identity (trans)
6.6	Analysis of LGBTQ+ staff responses to staff satisfaction surveys: sexual orientation, gender (incl non-binary) and gender identity (trans)
6.7	Efforts to boost self-ID declaration rates – rationale, confidentiality, use of data to create improvements, clarification of meanings for understanding etc



Thank you!

Questions?